



Lewin G. Joel Jr. Elementary School

2018-19 School Budget
Claudia Norman, Principal
Joseph Macrino, Assistant Principal



Mission and Vision:





Clinton Public Schools Strategic Priority

Ensure academic achievement and
learning for all students in all disciplines.



Building Level Initiatives

★ Instructional and Assessment

Approaches:

- Pilot the implementation of a writing assessment using authentic student work and teacher and student rubrics.



- Pilot the implementation and analysis of Grade 3 MAP assessment.
- Explore and implement components of the preschool Creative Curriculum.

Building level initiatives:

The building blocks of Phonemic Awareness

Laying a strong foundation for reading



1. Develop a kinesthetic awareness of sounds
(Say /p/. What is your mouth doing? What do your lips do? Can you feel or coming out?
Say /b/. What is the same? What is different? Place your hand on your throat. What do you feel?)
2. Blend two words into a compound with an auditory prompt
(blend the words rain + bow into rainbow)
3. Blend one-syllable words from an auditory prompt
(blend the sounds /b- b- g/ into bug)
4. Recognize and distinguish between similar sounds
(Notice the similarities and differences between /th/ in thin and /th/ in then)
5. Segment one-syllable words
(segment cat into /k- a- t/)
6. Isolate the initial sound
(Identify /b/ as the first sound in build)
7. Change the initial sound to create new words
(change cat into that, hat, part)
8. Isolate the final sound
(Identify /t/ as the final sound in block)
9. Change the final sound to make new words
(change met into mess, men)
10. Isolate the medial vowel sound
(Identify /e/ as the medial sound in nest)
11. Blend two-syllable words
(blend the sounds /b- a- s- k- e- t/ into basket)
12. Rhyme one-syllable words
(cat, part, smart, and ant)



Evaluate curriculum:

- Evaluate the alignment of phonemic awareness and phonics instruction across grade levels with an emphasis on syllabication instruction.



Expand instructional approaches:

- Implement quality instructional strategies by analyzing CT English Language Proficiency Standards (CELP) using individual Language Assessment Scales (LAS) student proficiency reports

Steps for Syllabication

Label the..

1. Vowels

2. Consonant(s) between the Vs

Think..

3. Syllable pattern?

4. Slash it!

5. Read each syllable.
Open syllable?
Closed syllable?



6. Read the whole word!

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Clinton Public Schools Strategic Priority

Develop a school community focused on establishing relationships and providing supports that foster the health and well-being of all.





Building Level Initiatives

- ★ Promote positive school climate, including fostering student leadership:
 - Evaluate, refine, and strengthen processes related to Tiered Behavior Intervention.
 - Increase opportunities for student leadership.



Joel School R.O.C.K.S. in the

 **HALLWAY** 

Respectful	Quiet voices to help other classes learn Hands by your side and off the walls
Owning your Decisions	Go directly to your destination
Caring and Kind	Silent waves to friends and staff
Safe	Keep your hands and feet to yourself Walk quietly



Clinton Public Schools Strategic Priority

Communicate and promote understanding of the district mission and strategic priorities among all stakeholders.



Building Level Initiatives

- ★ Establish new communication strategies to families & the community:
 - Electronically send a weekly informational message to parents and post messages on Joel's website.

BE AND DO YOUR VERY BEST!

Lewin G. Joel Elementary School
Principal Claudia Norman
Assistant Principal Joe Macrino

Information and News: Dec. 18 – Dec. 22, 2017

- **Welcome Back Mrs. Jacobs & Thank You Mrs. Ciccone!** We are thrilled to have Mrs. Jacobs return after her maternity leave and want to thank Mrs. Ciccone for all of her efforts and work with Mrs. Jacob's class! She will be missed by the students, but we hope to see her return to substitute in our school!
- **Good luck Mrs. McDonough –** Today is Mrs. McDonough's last day in Ms. McCormack's classroom after 15 years as a kindergarten para educator. We thank her for her work with our students and wish her much happiness!
- **Check Our Lost and Found –** Please check our lost and found in our cafeteria if your child is missing any coats, sweaters, lunch boxes, etc. Thanks!
- **Math Fun – Check this out!** Looking for something to keep your kids' math skills fresh over the winter break? Check out Greg Tang's Interactive Winter Break Math Challenge by clicking on this link, [Greg Tang Winter Math Challenge](#).
- **Joel Chorus Families –** Please get your orders in for the Bridgeport Sound Tigers Hockey Game as soon as possible. Deadline is fast approaching, January 12, but sooner is better!
- **Happy Holidays!** Holidays are a wonderful time to pause and remember others. It is a time to think about those who may be in need and to think about how we could help them out. It is also a time to thank those who have helped us. It is time to appreciate all those individuals who are involved in our lives. So let me thank you, the parents, staff and students; our custodians, secretaries and nursing staff; our teachers, volunteers and Friends of Joel and PTA parents for all that you do each and every day. The Joel staff wishes you and your family a wonderful, safe and enjoyable holiday season! Enjoy your week and we'll see everyone on January 2, 2018! ☺

IMPORTANT LINKS:
[Clinton Public Schools](#)
[Joel School Website](#)
[Joel School Weekly Flyers](#)

UPCOMING EVENTS

No School	Dec. 25 through Jan. 1
Return to school	Jan. 2, 2018
Three Kings Day Celebration	Jan. 5
Early Dismissal Prof. Dev. (No breakfast)	Jan. 12;
	12:15
• Mrs. Vincelette's Class Only:	
○ AM Dismissal	10:45
○ PM Class is Cancelled	

NO SCHOOL Dr. Martin Luther King, Jr. Day - Jan. 15

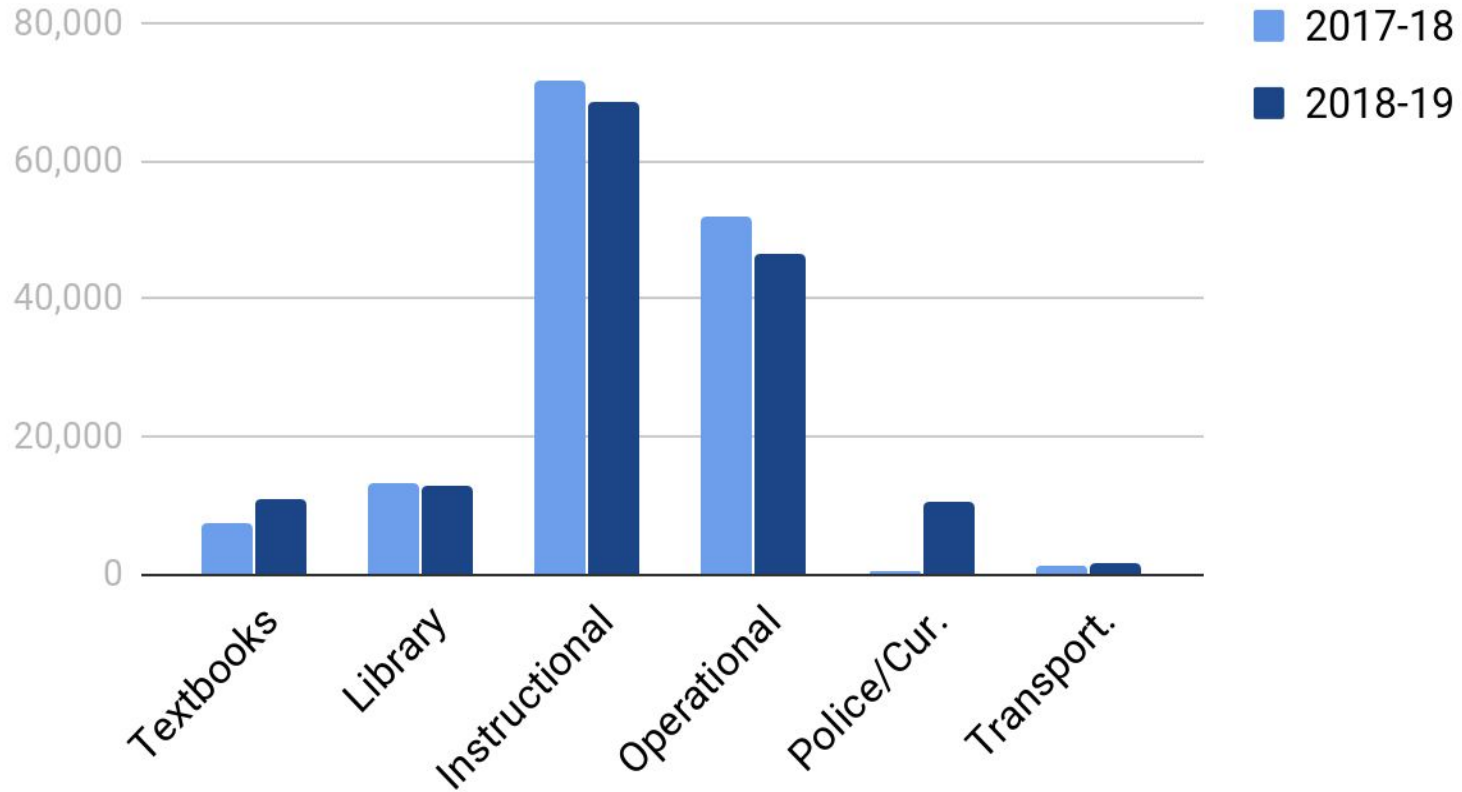
Enrollment and Staffing - Preschool

Preschool Ages 3 & 4	2017-18 # of students	2017 - 18 staffing	Anticipated 2018-19 # of students	Anticipated Staffing 2018-19	Change in staffing
Inclusive program	11 a.m. 13 p.m.	1	10-14 per class	1	0
Grant funded: Jump Start	16/16	2	15-18 per class	2	0
Community Students	2	Speech & Language Clinician	2-3	Speech & Language Clinician	0
Totals	58	3	50 - 56	3	0

Enrollment and Staffing - K through 3

Grades K-3	2017-18 # of students	2017 - 18 Staffing	Class size	Anticipated 2018-19 # of students	Anticipated Staffing 2018-19	Class size	Change in staffing
K	106	6	17/18	99	6	16/17	0
1	97	6	16/17	106	6	17/18	0
2	106	<u>6</u> 2 Looping 4 Traditional	17/18	97	<u>6</u> 2 Looping 4 Traditional	16/17	0
3	114	<u>5</u> 2 Looping 3 Traditional	22/23	110	<u>5</u> 2 Looping 3 Traditional	22	0
Total	423	23		412	23		0

Total requested \$150,323 (+ \$4,797)



Summary of Accounts: Increases

- Textbooks - \$3,602
- Media Software - \$1,206
- Physical Health Instructional Materials - \$272
- Other Instructional Materials - \$612
- Staff Development - \$337
- Training and Inservice - \$193
- Dues and Fees - \$550
- Software Maintenance - \$1,965
- Curriculum Implementation - \$10,300
- Transportation - \$372
- Transportation (Summer K) - \$76

Summary of Accounts: Decreases

- **Library Books - \$1,494**
- **Instructional Materials - \$3,084**
- **World Language Instructional Materials - \$363**
- **Fine-Performing Arts Instructional Materials - \$572**
- **Photocopying Expenses - \$5,763**
- **Printing and Publishing - \$1,937**
- **Repairs and Maintenance Equipment - \$875**
- **Police Services - \$600**

Summary of Proposed Operational Budget - \$150,323

Account allocations

Transp. \$1,520

1.0%

Curric. \$10,300

6.9%

Operat. \$46,383

30.9%

Textbooks \$10,950

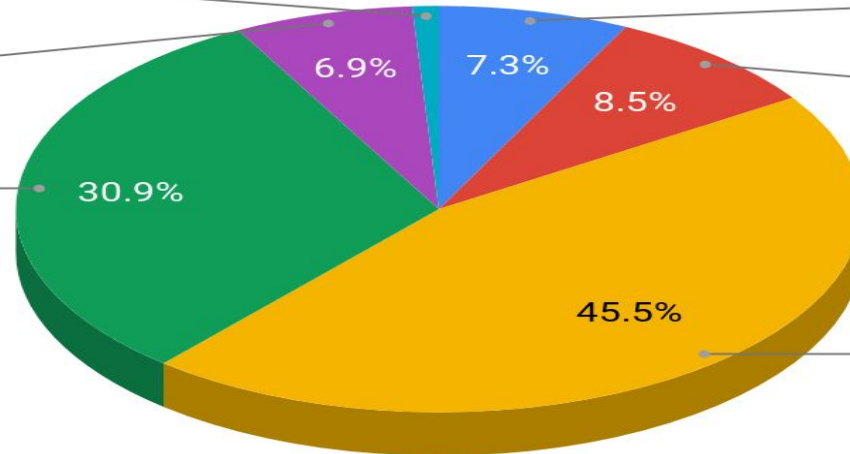
7.3%

Library \$12,754

8.5%

Instruc. Mat. \$68,416

45.5%





Mr. Macrino - CAS Elementary
Assistant Principal of the Year

Thank you! Questions?



Mrs. Corrone - Clinton's
Teacher of the Year

CAS Elementary
Celebration of the Arts



CAS Elementary
Parent/Volunteer
Recognition



Mr. Garriga - Clinton's Classified
Employee of the Year